

# Parley's Park Elementary PTA Meeting

November 12, 2019, 5:30pm

1. Welcome (Caitlin Bognaski)
  - Welcome feedback on meeting time
2. Park City Education Foundation (Jen Billow)
  - Why don't we have enough funding in Park City
    - 96% of income tax leaves Park City
    - Utah is the lowest funded education system in the country
    - Park City is one of the few schools in the country funded by local property taxes
    - PCEF exists to fill in the gaps
  - PCEF believes all elementary schools should have art - funding was cut, then Elementary Visual Arts came into play (PPES is only Elementary in PC to have full-time art program)
  - PCEF funds preschool programs
  - Bright Futures college mentoring programs
  - All programs are funded through parent donations
  - PPES raises a huge amount of money - important to donate to PCEF because funds at all levels in Park City (where are kids go next)
  - PCEF gives PPES \$141,200 in funding to support EVA, Preschool, Aftercare, Foundations, Makerspace, Coding, Steve Seskin Songwriting, DLI support, PACE
  - PPES gets \$360 back for every \$180 in parent donations
  - Starting in January will have express grants for \$1000 or less that teachers can apply for and have a quick turnaround
  - PCEF / PPES will work together to help get the information out to teachers to ensure they know what grants / funding opportunities are available, PCEF is revising their granting process to hopefully simplify the process. PCEF will host a grant workshop prior to the deadlines in the Spring
3. EVA (Melissa Allen)
  - PPES students get art 2-3 times a month (only get 1x per month in other elem)
  - Doing an enrichment program where pull students from homerooms to do additional projects
  - Very lucky to have the art program that we have!
4. Mastery Connect (Ms. Bott)
  - Program that consolidates information - teacher can make a tracker and make assessments that students can complete (online and offline), can also look at assessments for specific criteria across the country
  - Purchased by PTA

- Provides dashboard of where kids have mastered, near mastered, not mastered the concept; also shows what areas might require more focus
- Gives teacher a way to see how students are performing against the standard and to hold themselves accountable to ensure students are mastering standards
- Gives parents a dashboard of which concepts students have mastered, near mastered, remediation / teacher can include assessments and have examples for parents of why student has the score they have
- Incorporates DIBLES, Foundations

#### 5. My Intent (Ms. Bott)

- Wrote PCEF grant last year, but didn't get grant so brought to PTA
- What's your word - opportunity to collaborate with students/faculty/parents of strength and intent
- Seeing increase in students with anxiety and depression
- Would start with faculty to pick work and make bracelets, create bulletin board, then introduce to 2nd grade and move to other grades
- Desired outcome is to enhance self worth and promote a cultural change
- Considering incorporating into a family maker-space night

#### 6. Safety Committee Update (Mr. Webb)

- Safety audit - created safety committee with main goals to update emergency protocols (complete), update daily safety procedures, educate parents
- Created a safety and health page on website with protocols
- Door will be locked and access based on a code after-hours
- Playground locked and fenced during school day
- Improve safe routes plans
- Need more volunteers - would love to have a crosswalk volunteer in the morning

#### 7. ArtFest

- PTA Funded
- Each student has 2-3 pieces of art displayed, performances
- Looking for volunteers (contact Aaron Webb)

#### 8. Aladdin - doing dual language edition for the school play this year

- PTA funded
- March performance
- 4th and 5th grades
- Can always use help (contact Aaron Webb)

#### 9. Principal Update (Mr. Houck)

- Thank you for support and generosity - particularly how parents speak about and to our school

- PBIS/restorative justice program - continuing with our positive reinforcement of student behavior - more information will be forthcoming
- Daren out for training this week - when he is out, acting succession is: Laura Waugaman, Brian Kretschmar, Joe Demers, Shannon Corcoran
- School community council - District-wide goal of ELL support (Park City's ELL students score in the bottom 5% of all ELL students in Utah); will be extending our ELL specialist's role (Holly Ray) from 75% to 100% time, adding in an additional para for ELL groups
- iReady - teachers going through training on our new online math support program, as well as continuation of Ready math curriculum support
- Science/STEM: New science standards come into Utah next year. We have three teachers taking point attending the Nat'l Science Teachers Conference and state-level trainings
- Enedi Hernandez (community outreach specialist) - today was her last day and will be interviewing for a replacement

#### 10. Fun Run

- Have budgets and are happy to share them with anyone interested
- Looking to add one more person to the team next year (contact Hilary Schmutz)

September meeting minutes approved and seconded

#### **Attendees:**

Caitlin Bognaski  
 Daren Houck  
 Stephanie Pearce  
 Brandi Connolly  
 Alissa Olon  
 Mark Albret  
 Kim Abbett  
 Elizabeth Fregulia  
 Hilary Schmutz  
 Aaron Webb  
 Sara Sergent  
 Rob Sergent  
 Jessica Wiltsee  
 Lisa Hebert  
 Kara Cody (PCEF)  
 Melissa Allen  
 Sarah Altschuler  
 Courtney Opdyke  
 Melissa Bott  
 Ivan Radcliff