PTA Meeting Notes January 6, 2015

Approved March 10, 2015

Board in Attendance: Tara Stocker, Jodi Manwaring, Mike Doleac, Cindi Robinson, Shelley Barratt

Welcome

Approve November meeting minutes- motion made, meeting notes approved.

Science Fair Update – Sara Sargent

Science fair planning is underway and Liz Myers and DeEtte Earl are assisting.

A sign up sheet is available for volunteer sign up. Need 10 parents to assist if possible. Looking for judges, a few parent judges would be great.

As of today we have 15 students signed up. Can use some help with set up the 28th and 29th.

The science fair is only required for PACE students. But is open to all grade levels.

School News - Mr. Gomez

School Grade based on SAGE results.

Parents can go to the Utah State office of Education website (www.schools.utah.gov) Click on SAGE.

Student SAGE results went home with last guarter report cards.

Parents can find all they need to know on this website

SAGE is testing based off their knowledge. The focus is on content -what is it that my student needs to know (Common Core) and teachers can then ask what are students actually learning, did they understand the concept. IF they do or don't understand how do we proceed. The focus is now more on mastering a concept that trying to cover everything.

PPES for the 2013-2014 school year: PPES earned a grade of a B and we were very close to the A cut off but Mr. Gomez feels we should be more focused on individual student growth.

You can click on grade details which will break down the data as to why each school earned that particular grade.

Utah PACE: Prepare, Access, Complete, Economic Success

Reading Proficiency: 3rd grade Proficiency, we met our goal at 80%

Math Proficiency: 3rd grade we were below our goal but higher than the state and district standard.

PPES School Demographics: 591 students Race/Ethnic Minority – 27% English Learners 16% Low SES 25% Students with disabilities 7% Chronic absenteeism 28% Mobility 11%

SAGE School Snapshot

As a comparison, the closer we are to 60% means we are doing well but we need to make some improvement

Language Arts we are at 58% Math 59%

Science 52%

Overall School Performance – we are exceeding state point expectation, but still need to perform better

Achievement Points: we are at 181/300 State is at 153/300 Mr. Gomez feels we could be doing better.

Introduction to Dance Program – Melissa Holms

Information can be found at www.artworksforkids.org

Beverly Taylor Sorenson Arts Learning Program

Through movement students are able to enhance their skills and knowledge in reading, math science, and history.

A performance is set for January 22nd at 10:00 which will include a few 3rd grade and 4th grade classrooms

Parents could assist with advocacy and helping get more teachers in support of the program.

3rd, 4th and 5th meet once a year, but not all classrooms are participating.

1st, 2nd and 3rd toward the end of the year.

PCEF Update – Joy Durling and Abby Funabiki, Sara Hutchinson

What is PCEF? The mission of PCEF as a non-profit, through parents and volunteers from Park City to raise capital to return directly back to the schools. Teacher specific grants can be covered in addition to programming that enriches and inspires excellence and innovation for our kids.

Abby Funabiki runs the annual fund through school registration (PTA etc), beat the call, phone-athon, the Red Apple Gala and Running with Ed. 36% parent participation with the goal being 50%

How's is Parley's benefiting?

Teacher Grants- offered in the fall, are to be innovative or to pilot a program .

35 grants were issues in November,

Mr. Webb got \$3500, Books were granted, Manual Maravi Smart Pens Program Pens were purchased

School Grants-awarded in the Spring and Summer for the following school year. Much larger grants and something that the whole school can experience. Art Specialist and Dance Specialist are district funded grants

District Grants addresses greater Needs, PACE Specialists, Science Fair at different schools, pre-school program, Introduction to Engineering

PTA feedback (what's working? What needs improvement)? General feedback Is that multiple asks for funds gets overwhelming, for some families difficult to participate financially and is there a way to make all feel they can participate and to streamline the process.

Budget Update

We have a little over \$24k in our operating budget \$6800 we have not spent for expected expenses \$5000 to move forward for next year A little over \$9K to spend on teacher grants

Other News

Quick overview of grant process

JoAnna Chesley, Samantha Ball, Brenda Moss represents our grant committee in conjunction with PCEF.

Next year teachers will put in grant requests in early October. This year mid January will be the cut off and will be reviewed by the grant committee.

Books and Beyond cancelled- the program has run its course. It will be replaced with a Day of Science which will take place in March around March 14th. Literacy Night (March 18th) will also continue and students will be read to.

Writing Contest (April) All students will be invited to write a piece on the school's mascot The Falcon.

Summer Reading Kick-off (May) Wendy Bryan will have the library and Park City TV come and discuss summer reading opportunities.

Talent Show and Art Walk (June) Kids can submit art or play an instrument

Open Positions for next year

Book Fair co-chair February 2-6th. Sign up genius will be available for volunteers Book Fair Co-Chair needs some help other co chairs

Spelling Bee – February 10th Volunteers are needed. More news to follow.

Get out and Play for The Canyons Program needs volunteers. Need chaperones. Help getting kids dressed, lodge parents Some positions allow you to ski fair Igenius website has a sign up.

Calendar Reminders

SCC meeting, January 9th
DLI Parent meeting, January 12th at Ecker Hill
NO SCHOOL, January 19th
District PTO meeting, January 26th at district office
PPES Science Fair, January 29th
Pastries with the Principal, February 3rd
Parent-Teacher Conference and Book Fair Week, Feb. 2nd-6th

Adjourn